

“Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults,” sponsored by the Delaware Psychological Association, has been approved for 6 CE credits. The Delaware Psychological Association is approved by the American Psychological Association to sponsor continuing education for psychologists. The Delaware Psychological Association maintains responsibility for this program and its contents.

Target Audience: Practitioners/Service Providers, Teachers/Professors, Administrators

IMPORTANT NOTICE: THOSE WHO ATTEND THE WORKSHOP AND COMPLETE THE APA EVALUATION FORM WILL RECEIVE SIX CONTINUING EDUCATION CREDITS. PLEASE NOTE THAT APA CE RULES REQUIRE THAT WE ONLY GIVE CREDIT TO THOSE WHO ATTEND THE ENTIRE WORKSHOP. THOSE ARRIVING MORE THAN 15 MINUTES AFTER THE SCHEDULED START TIME OR LEAVING BEFORE THE WORKSHOP IS COMPLETED WILL NOT BE ELIGIBLE TO RECEIVE CE CREDITS.

Cancellation Policy

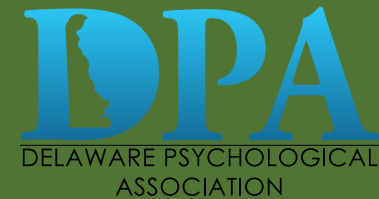
Cancellations received up to one week before the workshop will receive a full refund less a \$25 administrative fee. No refunds will be granted for cancellations received less than one week before the workshop.



P.O. Box 718
Claymont, DE 19703-0718
Address Service Requested
www.depsych.org
(302) 475-1574 (voice & fax)

EVIDENCE-BASED ASSESSMENT OF LEARNING DISABILITIES AND ADHD IN OLDER ADOLESCENTS AND ADULTS

Sponsored by the
Delaware Psychological Association



April 12, 2019

9 AM to 4:30 PM

at the

HILTON CHRISTIANA

100 Continental Dr., Newark, Delaware 19713
Registration and Breakfast: 8:15 AM

Six (6) Continuing Education Credits

WORKSHOP DESCRIPTION

This workshop will cover assessment of learning disabilities (LDs) and ADHD in older adolescents and adults from an evidence-based perspective. It is designed for psychologists who complete evaluations and for mental health providers and educators who apply those findings in their clinical work.

Topics will include:

- Research on LDs and ADHD, emphasizing research related to assessment
- Components of a cognitively-based assessment, including performance and symptom validity assessment
- Brief assessments when time or insurance coverage is a factor
- Disability documentation guidelines based on the 1990 Americans with Disabilities Act (ADA), the associated 2008 ADA Amendments Act, and 2015 Department of Justice (DOJ) recommendations
- Reasonable accommodations

Intervention and treatment will be covered briefly. The workshop will include brief case vignettes and will conclude with one or more case examples.

ABOUT THE PRESENTER

DR. ROBB MAPOU is an ABPP board-certified clinical neuropsychologist practicing in Sussex County, Delaware and Chevy Chase, MD. For over 25 years, he has specialized in the evaluation of adolescents and adults with learning disabilities and ADHD. However, for the past five years, he has been seeing individuals for evaluation of autism spectrum disorders. He also evaluates individuals with neurological conditions including memory deficits, dementia, traumatic brain injury, and stroke.

DISCLOSURE

*Dr. Mapou receives royalties from Oxford University Press for his 2009 book, **Adult Learning Disabilities and ADHD: Research-Informed Assessment**.*

WORKSHOP OBJECTIVES

At the completion of this workshop, you will be able to:

- 1** Summarize current research about learning disabilities and ADHD in older adolescents and adults.
- 2** Identify the types of evidence-based learning disabilities in older adolescents and adults and the assessment components needed for each.
- 3** Recognize key historical factors that can help diagnose learning disabilities and ADHD in older adolescents and adults.
- 4** Apply a typical assessment battery—including history, checklists, tests, feedback, and documentation—to evaluate learning disabilities and ADHD in older adolescents and adults.
- 5** Understand the implications of the 1990 Americans with Disabilities Act (ADA), the 2008 ADA Amendments Act, and 2015 DOJ recommendations for assessment, documentation, and accommodations in school and at work.
- 6** Apply testing agency/university documentation guidelines and DOJ recommendations to assessment and reporting of learning disabilities and ADHD, specifically in post-secondary education students and high-stakes testing candidates
- 7** Identify reasonably acceptable accommodations in school or on the job for older adolescents and with learning disabilities or ADHD.

WORKSHOP SCHEDULE

9-10 am	Introduction Research on Learning Disabilities
10-10:30 am	Research on ADHD Assessment: Overview and History
10:30-10:45am	15 minute break
10:45 am-12pm	Assessment: Evidence Based Components, Testing Instruments, Validity Testing LUNCH (will be provided)
12-1pm	Client Feedback
1-2:30pm	Disability Definitions, Documentation, and Recent Developments Accommodations and Interventions.
2:30-2:45pm	15 minute break
2:45-3:00pm	Accommodations and Interventions
3:00-4:30pm	Detailed Case Examples Wrap Up/Complete WS Evaluations

REGISTRATION

Name (as it should appear on name tag)

Degree/Position/Title

Mailing Address

City, State, Zip Code

Email Address

Phone Number

THREE EASY WAYS TO REGISTER!!

- Register online at www.depsych.org
- Telephone the DPA office at (302) 475-1574
- Complete and Mail this registration form with your check, MasterCard, Visa or American Express number to:
Delaware Psychological Association
P. O. Box 718
Claymont, DE 19703-0718
Please make checks payable to DPA

DPA Member (circle one) YES NO

DPA MEMBER:

FEE: DPA Members	\$150
Non-Members	\$210
Students	\$50

Credit Card #

Expiration Date:

CV Code (on back of card)

Today's Date:

MasterCard VISA American Express

Signature